

School Improvement Plan Summary

Session 2019-20

Here is what we plan to improve next year.

Improve attainment through a range of approaches:

- a) Improved approaches to assessment, tracking and improved understanding of Benchmarks – the use of assessment evidence to plan next steps, analyse data to ensure interventions to raise attainment and to identify gaps more clearly across the school and nursery.
- b) New tracking system implemented with a focus on literacy, numeracy, H&WB and achievement.
- c) Use of digital technology to support assessment and achievement (Digital Literacy work with GIC).
- d) Moderation training and identification of moderation facilitator to support high quality learning and teaching and raising attainment
- e) MTV training in nursery, P1, P5 and P7. This will be rolled out to all staff to support high quality learning and teaching and raising attainment
- f) Further enhance and, through planning, ensure opportunities to apply skills in numeracy and literacy.
- g) Talking and listening overview has been developed and will be implemented to ensure a consistent approach
- h) CLoL focus will be writing, consistent high quality learning and teaching, interventions and resources. Embedding reading developments through the Lesson Study Approach.
- i) Tapestry training to develop leadership of the SLT and wider leadership team.
- j) Whole establishment revisit Vision Values and Aims.
- k) Procedures in place for teacher/pupil target setting across literacy, numeracy and H&WB. Developing increased involvement of children in their own learning. Involve children in

identifying next steps in nursery.

- l) Well-being wheels have been introduced and will be continued into next session.
- m) Reviewed model of EAL support, working with EAL service to further develop good practice.
- n) Playful pedagogy to be developed in school and outdoor learning to be developed in the nursery class. Staff will attend training, network with others to observe good practice and read appropriate documents.
- o) Work towards language and communication friendly establishment status, linking with psychological service and speech and language therapy.
- p) Further develop learning journals to take account of increased digital opportunities by beginning to use seesaw. Ensure children in the school and nursery have access to journals and they are shared with parents and carers regularly.
- q) Introduce iPads to children and develop their use in the classroom and playrooms with a key focus on the Book Creator app

Self-evaluation

- a) Develop a self-evaluation calendar for the school and nursery and involve all stakeholders in self-evaluation at key points in the session.
- b) Analyse and evaluate information gleaned from self-evaluation to ensure it leads to improvements.