


Thornwood Primary School

Home Learning Week Commencing 27/04/20

Primary 4

Please find below a home learning grid with activities for your child to complete during the forthcoming week. There are literacy and numeracy activities which can be completed each day along with other activities which develop wider skills. Your child can select in which order they wish to complete the activities and should aim to complete them all within the week.

<p>Literacy Story Map Choose a favourite book from home that you have read a few times before. Create a story map to show the main events in the story. Here's an example,</p>  <p>Can you now use your story map to re-enact the story? You could act it out with your family or use puppets. <input type="checkbox"/></p>	<p>Literacy Thoughts and Feelings Using your chosen book let's think about how the characters are feeling or what they are thinking about in different parts of the story. Choose an event from your book and describe everything that happened from one of the characters points of view. Imagine you are that character and describe what you see, hear, do, feel and think. You could repeat this activity for different characters or different events in the story. <input type="checkbox"/></p>	<p>Literacy New Word Challenge Using your chosen book pick any sentence and write it down on a piece of paper. How many new words can you make using the letters from this sentence? You could challenge a family member to see who can find the most words, or the longest word. For example – 'Learning from home is fun!' frog hang ears fish mug Ready for another challenge? Now make your own sentences using only these words. Challenge a family member to see who can create the funniest one! <input type="checkbox"/></p>	<p>Literacy Nouns, Verbs, Adjectives and Adverbs Using your chosen book search for nouns (naming words), verbs (doing words), adjectives (words to describe nouns) and adverbs (words to describe verbs). Write down a list of five of each. Now use these words to write five brand new sentences of your own. <input type="checkbox"/></p>	<p>Literacy Book Club Ask a member of your family to choose their favourite book and form your own book club. Each of you should give a summary of the main events in your books but remember not to give away the ending if your family member hasn't read it yet. No spoilers! Can you find any similarities with your two books? Can you discuss the differences? <input type="checkbox"/></p>
<p>Numeracy and Maths Board Games Can you design a board game? You could have maths questions on some of the squares, or a set <input type="checkbox"/></p>	<p>Numeracy and Maths Secret Codes Can you create your own secret code using numbers? You could challenge yourself to answer a <input type="checkbox"/></p>	<p>Numeracy and Maths Map making On a walk can you remember some of the important things around where you live? <input type="checkbox"/></p>	<p>Numeracy and Maths Telling the Time Practise telling the time with a family member. Plan your day and write down <input type="checkbox"/></p>	<p>Numeracy and Maths Everything you know Can you write and draw everything you know about a number? <input type="checkbox"/></p>

of cards with questions that you pick up.

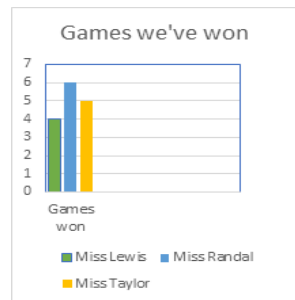
Think of some questions that you find challenging and could challenge a family member. Remember to show how you found the answer.

You could challenge a family member to play with you.

Can you keep count of the correct questions answered using tally marks?

Extra challenge, play a few different games (either ones you already have or ones you have made up.)

Make up a bar graph to show who has won each game.



question correctly to crack the code.

A=2x2 B=3x3 C=4x4

You could write secret messages and give them to a family member. They could write some for you to solve.

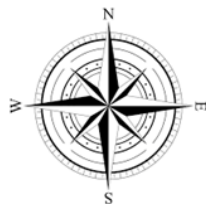
You could have a treasure hunt around your home or garden looking for the secret notes. Each note could lead to the next piece of treasure but only once you've cracked the secret code.

You could make a map of these important places.

Can you make up directions for someone who wanted to go from your home to school or a park?

e.g. walk straight down the road, turn right at the traffic lights etc.

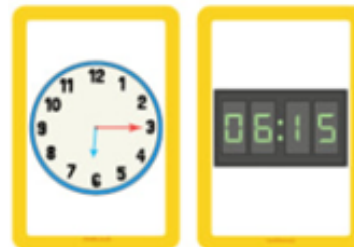
Extra challenge
Use the compass points to direct people and estimate the distance between places. (two child steps are about a meter)
e.g. Leave the house and walk North for 100 meters. Turn East and walk a further 25 meters.



what you are going to do at each different time.

e.g.
9:00 – 9:30 – Maths
9:30-9:45 – Play a game
9:45-10:10 – Read a book

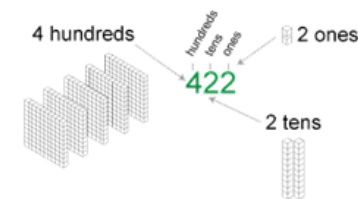
Can you draw the analogue clock to match the digital clock?



Can you work out how many minutes you are going to spend on each task?
e.g. I will be reading a book for 25 minutes.

e.g. My number is 422
You could show different ways to make it
 $400 + 20 + 2$
 $900 - 478$
 $(200 \times 2) + (2 \times 10) + 2$

You could draw it in thousands, hundreds, tens and ones.



You could partition the number (break it up into parts)
 $400 + 20 + 2$
 $200 + 200 + 20 + 2$

You could draw a number line and place your number on it.



Across the Curriculum
My World

Design your own ideal world. Would your world contain the same things as other peoples'? Which things are most important to you? What are you going to include? Draw a picture of your world, label what you have included. Can you make a leaflet or poster to advertise your world? Can you write a diary entry for a day in your world? What happens there? What makes it special?



Across the Curriculum
Bonjour, Konnichiwa, Aloha!

Learn to say hello in as many different languages as you can. Say a new one every day and teach it to someone at home or a friend. Can you create a phrase book to show how to say hello in different languages? Can you draw the flag for each of the countries?



Across the Curriculum
Shadow Drawing

Explore shadows. Using chalk on the ground or pencil and paper to create shadow drawings. Put an object in the sun and draw around the shadow. Try doing it in the morning, at midday and in the evening? What is different? What do you notice?



Across the Curriculum
Hidden Treasure

Hide your favourite toy or another small object in your house. Create a treasure map by drawing a map of your house and giving clues. Challenge someone at home to find the treasure! Tear it and crumple it to make it look authentic!



Across the Curriculum
Golden Oldies

Find out what someone at home's favourite music was when they were younger. Listen to some of their favourite songs. How are they different to the music you listen to today? Create a playlist of the best songs you discovered. Can you create a dance to your favourite 'golden oldie'? Can you perform your dance to the family member who shared the song with you?

