


Thornwood Primary School

Home Learning Week Commencing 04/05/20

Primary: 4

Please find below a home learning grid with activities for your child to complete during the forthcoming week. There are literacy and numeracy activities which can be completed each day along with other activities which develop wider skills. Your child can select in which order they wish to complete the activities and should aim to complete them all within the week.

Literacy Writing	Literacy Talking and Listening	Literacy Handwriting	Literacy BOGGLE	Literacy Note taking
<p>Story starter: <i>In the deepest, darkest depths of the forest, Mr. Wolf waited. His disguise hadn't worked, but that didn't concern him. Now, the boy thought he was safe. Mr. Wolf didn't think he was. Mr. Wolf knew exactly where he was. He could sense him. He could almost taste him...</i> Can you continue the story about the wolf? Remember to continue writing in the third person and present tense. Can you draw a picture of what happens next to go with your story?</p> 	<p>Look again at the picture of the wolf, and discuss the following questions with someone at home: Where is the person trying to escape from Mr. Wolf? Who is he/she and why are they being chased? What kind of character do you think Mr. Wolf is? How do you think Mr. Wolf found the person? Why is he dressed in a suit? What is it like inside the tree? How is the person feeling? If you were inside the tree, how would you escape?</p>	<p>Choose your favourite poem or song and re-write it in your best cursive handwriting.</p> <p>Can you add some pictures to turn it into a poster?</p> <p>abcdefghijklmnopqrstuvwxyz</p>	<p>How many words can you create out of just these letters? F O A R G I B N E</p> <p>What is the longest word you can create?</p> <p>Can you sort your words into nouns, adjectives and verbs?</p>	<p>Watch an episode of Newsround and make notes on two of the stories of your choice.</p> <p>Remember –notes can be key words and phrases –you don't have to write in full sentences.</p> <p>Use bullet points or numbers to organise your notes.</p> <p>Can you use your notes to give someone at home a summary of the story?</p>

Numeracy & Maths Measure

Use a ruler, measuring stick or tape measure to measure your biggest toy.

How big would it be if it was 4 times as big?

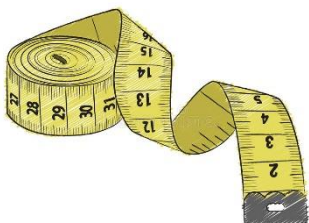
What if it was 8 times as big?

Would you still measure it in cm?

What about your smallest toy?

Or why not try to measure the tallest person in your family?

Can you make each of these 3 times bigger? 6 times bigger?



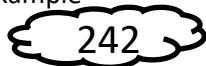
Numeracy & Maths Ready, Steady, Go!

Challenge a member or several members of your family to a maths race!

Choose a three or four digit number and write it at the top of each player's piece of paper.

Play a favourite song. While the song plays you should race to write down as many different ways of making that number you can think of. Try to use all four operations + - x ÷.

For example



$240 + 2$

121×2

$250 - 8$

$484 \div 2$

When the song finishes you must all put your pencil down and count how many calculations you came up with.

No points for doublers!

An extra 5 points should be given for including all 4 operations.

The person with the most points is declared the winner!

Numeracy & Maths Time

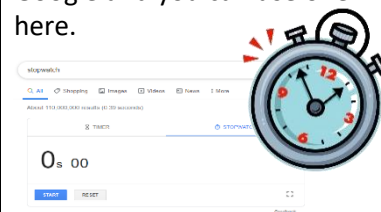
What can you do in one minute?

Make some predictions and then test these out using a stopwatch. For example, 'I can bounce a ball 20 times in 1 minute'. Reflect on your prediction, were you close? Each time you try this your predictions will hopefully become more accurate.

Try out some other durations – 30 seconds, 1 minute 20 seconds, 2 minutes 40 seconds.

Next you could choose an activity and use your stopwatch to see how long it takes to complete. For example, how long will it take to run up and down the stairs four times? You could even make this a family competition. Don't forget to make a prediction first.

You can find a stopwatch on most phones or tablets. Or simply type 'stopwatch' into Google and you can use one here.



Numeracy & Maths Skip Counting

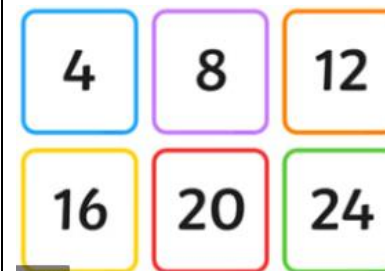
Make cards with the multiples of 3, 4, 6 or 8 on each.

Ask a member of your family to jumble them up and then you can race to put them back in the right order, forwards and backwards. You could time yourself on a stopwatch and see if you can improve your previous time. You could jumble it for them and see who is fastest.

Close your eyes and ask a family member to hide a card. Can you work out which one is missing?

Close your eyes and this time ask your family member to switch two numbers around.

Can you work out which ones have been switched and put them back in the correct place?



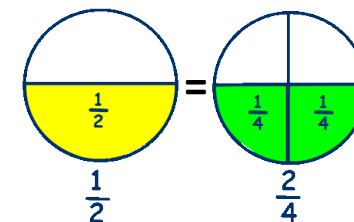
Numeracy & Maths Equivalent Fractions

Find 5 pieces of paper of the same shape and size. Cut one into halves, one into quarters, eighths, thirds and sixths.

Compare the size of each fraction.

Can you find fractions of the same size? For example, how many quarters would you need to make a piece the same size as a half? How many sixths would make a piece the same size as two thirds?

These are called equivalent fractions. Write a list of all the ones you can find, e.g.



Across the curriculum
Growing Plants

Watch this video about what plants need to grow.

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd>

Set up 2 garlic cloves to grow.



Put them in a container with stones or cotton wool then add water.

Put one in the dark and one on a windowsill.

Make a prediction of what you think will happen.

Draw or write what happens every 2 days.

Once they start to grow move them to soil and continue to water them.

Was your prediction, right?

Compare your prediction and what actually happened.

Across the curriculum
Dancing around the world

All around the world people use dance as a form of exercise.

You are now going to dance around the world!

Listed below are different types of dance that you are going to try out. You can ask someone at home to help you research these on the internet.

Or if you are really lucky and you have someone who is good at dancing and has a lot of rhythm, maybe they could give you a demonstration and help you learn some moves!

Scotland–Highland Fling
USA–Hip Hop/Streetdance/Line dancing

India-Bollywood

Italy/France/Russia-Ballet

South Korea - Gangnam Style!

If you can think of any others, have a go at them too!

Can you create your own dance using some of the features from these different dances?

Could you draw or write instructions so someone else could follow your dance moves.

If you want to, you could teach the dance to someone else and perform it together.

Across the curriculum
Street Scene

Go around your home and look out of each window. Choose the view which you think is the most interesting scene.

Get a piece of paper and draw what you can see from your window.

What is going on outside?

What is still and what is moving?

What are the tones of colour and are there any shadows or lighter and darker areas?

Can you use different types of line to create texture in your drawing?

Make sure you include as much detail as possible.

When you are finished, add some colour to your line drawing.

Then, if you can, show it to someone in your house who didn't see you sitting at the window drawing. Can they guess which window in the house the picture is representing?

Across the curriculum
Helping in the kitchen

If you are able to, have a go at helping someone cook or make something in the kitchen. It could be something simple like a slice of toast or a sandwich. Or you could help cook whatever is for dinner.

Remember to help with the washing up!

Can you think of any dangers that might be in the kitchen?

How will you keep yourself and others safe?

How will you practice good food hygiene?

Remember to wash your hands and tie hair back before cooking!

Across the curriculum
Building a den

In your garden or a local park find sticks and leaves to build a den for a small animal or a fairy-tale creature.

Think about what the creature would need to live.

Can you draw your den and the creature you've chosen to live there?

Can you tell a story to someone about how the creature ended up finding and exploring your den? What makes your den special?