Thornwood Primary School

Home Learning Week Commencing 27/04/20

Primary 3

Please find below a home learning grid with activities for your child to complete during the forthcoming week. There are literacy and numeracy activities which can be completed each day along with other activities which develop wider skills. Your child can select in which order they wish to complete the activities and should aim to complete them all within the week.

Literacy Re-Enact a Story

Choose a favourite book from home that you have read a few times before. Have a go at re-enacting the story without looking at the pages. Can you remember all of the main events? You could act it out, use puppets or draw pictures.

Literacy Thoughts and Feelings

Using your chosen book let's think about how the characters are feeling or what they are thinking about in different parts of the story. Cut out some thought bubbles from paper and add the characters thoughts and feelings for each page.



Literacy New Words

Using your chosen book pick any sentence and write it down on a piece of paper. How many new words can you make using the letters from this sentence? You could challenge a family member to see who can find the most words, or the longest word.

For example – 'Learning from home is fun!'

Literacy Adjective Hunt

Using your chosen book write a list of all of the adjectives (describing words) you can find. Choose your favourite five and use these to write your own descriptive sentences.

Literacy Book Club

Ask a member of your family to choose their favourite book and form your own book club. Share each of your favourite books and discuss the parts you liked best and any parts you didn't like.

Numeracy & Maths Board Games

Can you design a board game? You could have maths questions on some of the squares, or a set of cards with questions that you pick up.

Numeracy & Maths Secert Codes

Can you create your own secret code using numbers?
A=1 B=2 C=3
You could write secret messages and give them to a

Numeracy & Maths Map Making

frog hang ears fish mug

On a walk can you remember some of the important things around where you live You could make a map of these important places

Numeracy & Maths Telling the Time

Practise telling the time with a family member.
Plan your day and write down what you are going to do at each different time.

Numeracy & Maths Everything you know

Can you write and draw everything you know about a number.
e.g. My number is 64

e.g. My number is 64 You could show different ways to You could challenge a family member to play with you. Can you keep count of the correct questions answered using tally marks?

##

family member. They could write some for you to solve. You could have a treasure hunt around your home or garden looking for the secret notes. Each note could lead to the next piece of treasure but only once you've cracked the secret code.

Can you make up directions for someone who wanted to go from your home to school or a park?

e.g. walk straight down the road, turn right at the traffic lights etc.

e.g

9:00 – 9:30 – Maths 9:30-10:00 – Play a game 10:00 – 10:30 – Read a book Can you draw the analogue clock to match the digital clock?

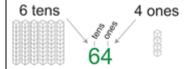


make it

60+4 30+34

100-36

You could draw it in tens and ones.



You could partition the number (break it up into parts) 60+4 30+34

You could draw a number line and place your number on it.



Across the Curriculum Alphabet Scavenger Hunt

Can you explore your home to find something for each letter? Play with someone else in your household and see who gets the most objects from the whole alphabet!



Across the Curriculum Spooky Sounds

Sit quietly for 60 seconds, make a list of everything you can hear. Try this in different places, indoors, outdoor or even in the bath. Can you hear any of the same sounds? Do they sound different?

Can you draw a picture to show all the sounds you heard?



Across the Curriculum Merci, Dankeschon, Gracias

Learn to say thank you in a new language every day – say it all day long. Teach it to someone at home or a friend.



Across the Curriculum Junk Monster

Use your clean recycling to **build a monster**, make it bigger every day and **smash it up** at the end of the week



Across the Curriculum All about me

Draw a picture of yourself and label it with the qualities you have. How do others see you differently? Ask people at home to add to your qualities.

