## **Thornwood Primary School**

## Home Learning Week Commencing 04/05/20

Primary: 3

Please find below a home learning grid with activities for your child to complete during the forthcoming week. There are literacy and numeracy activities which can be completed each day along with other activities which develop wider skills. Your child can select in which order they wish to complete the activities and should aim to complete them all within the week.

Literacy	Literacy	Literacy	Literacy	Literacy
Writing	Talking and Listening	Handwriting	BOGGLE	Note Taking
The wolf had big eyes and big teeth. He had fur and wore a suit. Can you write your own sentences to describe the wolf? Try using more exciting adjectives (describing words) such as, enormous or terrifying. Can you write a sentence to say what you think the wolf is hiding from? Can you draw your own picture	Look again at the picture of the wolf, and discuss the following questions with someone at home: What kind of character do you think Mr. Wolf is? Is he nice? Scary? Why? Why is the wolf dressed in a suit? What would you do if you saw a wolf?	Choose the chorus from your favourite song and re-write it in your best handwriting. Can you add some pictures to show what the song is about?	How many words can you create out of just these letters? S O A T P I B N E What is the longest word you found?	Watch an episode of Newsround and make notes on one of the stories of your choice. Remember –notes can be key words and phrases –you don't have to write in full sentences. Can you use your notes to tell someone at home what the story was about?
of the wolf to go with your writing?				

Numeracy & Maths	Numeracy & Maths	Numeracy & Maths	Numeracy & Maths	Numeracy & Maths
Measure	Ready, Steady, Go!	Time	Skip Counting	Equivalent Fractions
Use a ruler, measuring stick or tape measure to measure your biggest toy. How big would it be if it was 2 times as big? What if it was 4 times as big? Would you still measure it in cm? What about your smallest toy? Or why not try to measure the tallest person in your family? Can you make each of these 2 times bigger? 4 times bigger?	Challenge a member or several members of your family to a maths race! Choose a one or two digit number and write it at the top of each player's piece of paper. Play a favourite song. While the song plays you should race to write down as many different ways of making that number you can think of. Try to use all four operations $+ - x \div$ . For example 46 $40 + 6$ $23 \times 2$ 50 - 4 $20 + 26When the song finishes youmust all put your pencil downand count how manycalculations you came up with.No points for doublers!The person with the most isdeclared the winner!$	What can you do in one minute? Make some predictions and then test these out using a stopwatch. For example, 'I can bounce a ball 20 times in 1 minute'. You can find a stopwatch on most phones or tablets. Or simply type 'stopwatch' into Google and you can use one here.	Make cards with the multiples of 2, 5 or 10 on each. Ask a member of your family to jumble them up and then you can race to put them back in the right order, forwards and backwards. You could time yourself on a stopwatch and see if you can improve your previous time. You could jumble it for them and see who is fastest. Close your eyes and ask a family member to hide a card. Can you work out which one is missing? Close your eyes and this time ask your family member to switch two numbers around. Can you work out which ones have been switched and put them back in the correct place? 18 20 22 24	<ul> <li>Find 5 pieces of paper of the same shape and size. Cut one into halves, one into quarters, eighths, thirds and sixths.</li> <li>Write the fraction on each piece of paper. e.g.</li> <li>Image: Image: Imag</li></ul>
Across the curriculum Growing Plants	Across the curriculum Dancing around the world	Across the curriculum Street Scene	Across the curriculum Helping in the kitchen	Across the curriculum Building a den
Watch this video about what plants need to grow. <u>https://www.bbc.co.uk/bitesize</u>	All around the world people use dance as a form of exercise. You are now going to dance	Go around your home and look out of each window. Choose the view which you think is the	If you can, have a go at helping someone cook or make something in the kitchen. It	In your garden or a local park can you find sticks and leaves to build a den for a small animal or

/topics/zpxnyrd/articles/zxxsyrd	around the world!	most interesting scene.	could be something simple like	a fairy-tale creature?
	Listed below are different types	Get a piece of paper and draw	a slice of toast or a sandwich. Or	Think about what the creature
Set up 2 garlic cloves to grow.	of dance that you are going to	what you can see from your	you could help cook whatever is	would need to live.
	try out. You can ask someone at	window.	for dinner.	Can you draw your den and the
	home to help you research	What is going on outside?	Remember to help with the	creature you've chosen to live
	these on the internet.	What is still and what is	washing up!	there?
	Or if you are very lucky you	moving?	Can you think of any dangers	
	might have someone who is	Make sure you include as much	that might be in the kitchen?	
	good at dancing and has a lot of	detail as possible.	How will you keep yourself and	
	rhythm, maybe they could give	When you are finished, add	others safe?	
	you a demonstration and help	some colour to your line	How will you practice good food	
	you learn some moves!	drawing.	hygiene?	
	, Scotland–Highland Fling	Then, if you can, show it to	Remember to wash your hands	
Put them in a container with	USA–Hip Hop/Streetdance/Line	someone in your house who	and tie hand back before	
stones or cotton wool then add	dancing	didn't see you sitting at the	cooking!	
water.	India-Bollywood	window drawing. Can they		
Put one in the dark and one on	Italy/France/Russia-Ballet	guess which window in the		
a windowsill.	South Korea - Gangnam Style!	house the picture is		
Draw or write what happens	If you can think of any others,	representing?		
every 2 days.	have a go at them too!			
Once they start to grow move	Could you draw or write			
them to soil and continue to	instructions so someone else			
water them.	could follow your dance moves.			
	If you want to, you could teach			
	the dance to someone else and			
	perform it together.			