

Thornwood Primary School

Home Learning Week Commencing 27/04/20

Primary 2

Please find below a home learning grid with activities for your child to complete during the forthcoming week. There are **literacy** and **numeracy** activities which can be completed each day along with **other** activities which develop wider skills. Your child can select in which order they wish to complete the activities and should aim to complete them all within the week.

<p>Number: Ask an adult to give you a number clue, eg: '5 tens and 7 units', or 'the number between 33 and 35'. Can you form the answer out of pasta, play dough or sticks and stones from the garden? Take a picture and tweet us! You could take it in turns to ask each other questions: "I'm thinking of a number..."</p>	<p>Number: Roll 2 dice together (if you don't have any, write numbers 1-6 on pieces of paper and choose two). Can you multiply the 2 numbers together? You can draw pictures to help you, or make sets using paper plates and counters.</p>	<p>Money: Can you make a shop using some of your toys? Ask to borrow some coins from an adult and make price tags for some of your toys. How much money do you need to buy an item? What different ways could you make this amount? Work out how much change you would be owed from 20p, 50p or £1.</p>	<p>Shape: Do a shape scavenger hunt! Look around the room and count how many 2D and 3D shapes you see. How many sides/edges/corners/faces does the shape have? Are these features the same size? Talk about what you can see and draw some pictures.</p>	<p>Data handling: Do a fruit survey! Ask everybody in your home to tell you their favourite fruit (you could phone or Skype other family members too!). Make a bar graph to show the results. Which fruit is the most popular? How many more people like bananas than apples? You could repeat this by investigating vegetables, colours, animals etc</p>
<p>Talking and Listening: Choose a room in your house and describe what you can see, hear and touch. You could describe this to someone else in your house or write about it.</p>	<p>Reading: Read or have a look at one of your favourite books and write a short book review. Think about what you like about the book, who is your favourite character? Was it scary, funny or sad? What was the most exciting part?</p>	<p>Phonics: How many words can you think of that have the 'ch' sound anywhere in the word? Have a look around your house and see how many things you can find that have a 'ch' in their name e.g. chair.</p>	<p>Grammar: Can you think of 5 more interesting words you could use instead of: big good small scary</p>	<p>Rhyme: How many words can you think of that rhyme with cat?</p>

	You can talk about it with an adult instead of writing about it if you prefer.			
Science: Use a book, the internet or a TV programme to learn some interesting facts about animal of your choice. Can you draw and label a diagram to show what you have learned?	Technologies: Get busy junk modelling! Don't throw out empty boxes or packaging, get creative and build a castle, a robot, a volcano – the possibilities are endless! Please tweet us some of your amazing creations!	Health and Well-being: Can you design a healthy breakfast, lunch and dinner? You can draw or write your meal designs! You could also ask an adult to help you to make/cook one of your meals if you have the ingredients at home.	Health and Well-being: Find a quiet space in your house and relax with your eyes closed and breathe slowly in through your nose for a count of 3 and then out through your mouth for a count of 5, repeat this 5 times. Think about all of the things you are thankful for.	Health and Well-being: Let's get active! Can you run on the spot quickly for 10 seconds, do 5 star jumps, 5 straight jumps and 5 karate kicks? Repeat this 3 times!