## **Further Information:**

Please make sure that all items of clothing are labelled. Children should keep a pair of indoor shoes in the school cloakroom to change into at the start of school and after playtime and lunchtime. If your child's shoes have laces please ensure that they can be easily tied.

## P.E. days

Tuesday and Thursday

## Homework

P2 spelling homework should be completed by Friday. Please listen to your child reading their book and ask them some questions about the story. One or two Maths activities should also be completed per week.

P1 will be receiving Literacy homework this week. Numeracy homework will follow in due course.



# Curricular hformation

Term 1 August to October 2019

Teacher: Ms S. Wilson

Class: P2/1

# Literacy



This term, P2/1 are learning to re-tell stories and nursery rhymes. P1 are building phonological awareness through rhyme and clapping games, and P2 pupils are further developing their skills of constructing a sentence independently, blending sounds they know to make words.

# Numeracy



P1 pupils are busy sorting and matching objects by size, colour and shape. We are also

learning to write and identify numbers to 10. P2 pupils are learning all about numbers up to 100, building on their knowledge of Tens and Units to help them add and subtract.

# **Sciences, Social Studies and Technologies**

Learning through play, P2/1 are enjoying simple coding by programming Bee-Bots. We are also using sand and water to investigate floating and sinking, and what makes things stop and go.



#### **Health and Wellbeing**

Our Health and Wellbeing sessions this term will focus on the importance of keeping school values.

### P.E.

Gym days will be on a Tuesday and Thursday. No jewellery should be worn on these days. Ms Dickie will take the class for PE on a Thursday.



## **Religious and Moral Education**

As we are coming into Autumn, Primary 2/1 will be learning all about the festival of Harvest.



As a member of a multicultural school and city as a whole, pupils will be encouraged to develop a respect and understanding of world religions and their traditions and beliefs.

# **Expressive Arts including:**



Drama: Acting out favourite fairy tales and nursery rhymes

Music: Singing and getting to know various percussion instruments

Art: Nursery Rhyme and Autumn artwork