

## Supporting Improvement: **Standards and Quality Report**



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

### **Our achievements and improvements this year.**

We would like to highlight the following improvements/achievements:

The following improvements are linked to our School Improvement Plan.

#### **Curriculum and Pedagogy**

##### **Literacy**

- We have promoted literacy across the school through the First Minister's Reading Challenge, focussed book weeks, assemblies, Thornwood's Reading Challenge and introduced reading lunches which were well attended. We encouraged parents and carers to share reading with their children. Parents and carers of infant have participated in Read, Write Counts sessions.
- We have provided targeted support for children in literacy.
- We have purchased books and other resources to develop our library.

##### **Numeracy**

- We have continued to develop Glasgow Counts strategies across the school and shared these with parents and carers. We have developed numeracy and maths homework grids to encourage active homework.
- We have purchased a range of materials for each classroom to support our approaches in numeracy and maths.
- We have developed financial education in collaboration with Debt Aware and children have taken on leadership roles as money mentors in the senior stages.
- We have introduced Sumdog across the school. All teachers were trained by a Sumdog trainer and have encouraged children's participation.
- Teachers have worked with colleagues from St. Blane's, St. Mary's and Whiteinch Primary Schools using the Lesson Study Approach to improve teaching and learning in numeracy and maths.

##### **Health and Wellbeing**

- We have promoted physical welling through the introduction of the Daily Mile across the school and nursery.

- Infant classes have had specialist input in Physical Literacy and staff have received training in physical literacy.
- Children in the junior stages participated in Go to Play activities and some children were trained as Play Champs by Fare Scotland.
- We have developed our approaches to social and emotional wellbeing with the introduction of PATHS (Promoting Alternative Thinking Strategies). Parents and carers have participated in PATHS workshops.
- Primary 7 have worked with Skillsforce to achieve the Prince William Award.
- We have introduced a lunch games clubs with games buddies supporting younger children.
- We have had training by speech and language therapy and piloted Lego Therapy with a group of identified children.

### **Modern Languages**

- Staff have undertaken training to Introduce French from P.1-4.

### **Digital literacy**

- Staff have undertaken training to develop digital literacy across the school and nursery.

### **Promoting Positive Behaviour**

We have reviewed our Promoting Positive Behaviour Policy and Procedures and implemented them across the school. This has been a highly successful values based approach.

### **Language and Communication Friendly Environment**

- We have continued to embed approaches to becoming a Language and Friendly Communication Establishment with a focus on our classroom environments.

### **Developing Partnerships**

- We have introduced Stay, Play and Learn Sessions in partnership with Early Years Scotland for P.1 and P.2 children with their parents/carers.
- We have developed family learning opportunities within the curriculum to engage with parents and carers more widely.

### **Supporting Learners**

- We are continuously developing our nurturing approaches.
- Staff participated in Nurturing Communication training provided by psychological service.
- Staff participated in All Behaviour is Communication Training.

Other improvements and achievements that have enriched learning experiences across our school community include:

- A large number of sports clubs offered at breakfast time, lunchtime and after school. These have been offered for all stages and are well attended.
- P.7 children enjoyed a residential week at Dounans Outdoor Centre.
- Rich class based topics linked to nature i.e. P.6 children working with Clyde River Foundation and Glasgow University as part of the Clyde in the Classroom project.
- Use of the local environment as a key focus for our whole school Glasgow IDL approaches. We showcased our learning to parents and carers.
- Children participated in enterprise activities to fundraise for Marie Curie, Go Yellow and Children in Need. Children and families donated to our local foodbank linked to our Harvest Tea.
- Road Safety training for all pupils. The Junior Road Safety Officers also undertook a survey and gave out leaflets to promote safe parking.
- Pupil choice is embedded in the curriculum and there was a successful pupil led week.
- Pupil digital leaders of learning were appointed following applications and interviews. The digital leaders provided training for younger pupils in ICT at lunchtimes.
- P7 Sports Captains were appointed. The Captains assisted with organising and implementing sports clubs. They also observed Physical Literacy sessions so they could help set up equipment each week for classes.
- The school achieved a Silver award in SportScotland Schools Sports Award.
- The football team has participated in a friendly league at Scotstoun and other local friendly games. A selection of P7 pupils attended a transition opportunity organised by Hyndland Secondary School. Pupils travelled to Manchester to watch a football match with other P7 pupils from the schools in our Learning Community.
- The children had a wide range of trips and activities including visits to libraries, the police station, local businesses, Glasgow Science Centre as well as a wide range of sporting trips including tennis, football and basketball.
- All children participated in assemblies led by their class including Christmas, Easter, Chinese New

Year, Burns and St. Andrew's Day.

- Bilingual children are well supported and settle well into classes.
- Senior children act as language ambassadors to support newly arrived bilingual children.
- Senior children enjoy acting as buddies.
- The parent council successfully organised well attended Easter and Halloween Discos and a Summer Fayre.
- The school held a family ceilidh which was very well attended by parents/carers and staff.
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Staff have undertaken a range of training throughout the session linked to the school improvement plan and their own identified continuing professional development needs. This includes:

GDSS Getting Started training

Dyslexia training and profiling

Nurture Conference

ACEs

Digital Leaders

Oral Hygiene

All Behaviour is Communication

Tracking Pupils

Writing Moderation

Sumdog Digital Learning in

Maths

Fire Safety

PATHS

Nurturing Communication

SHRE Primary Maintenance

Stay, Play and Learn

Information

Playful Pedagogy

Child Protection

Physical Literacy

SNSA

### Here is what we plan to improve next year.

In session 2018/19 we plan to improve the following:

#### Curriculum Development

##### Literacy

- To improve reading across the school through Literacy for All approaches, with a particular focus on P.5-7 and learners with EAL.
- To further develop targeted children's reading skills and confidence through the introduction of the Scotland Reads programme.
- To improve early literacy skills in the nursery through staff training provided by Glasgow's Improvement Challenge and for staff to follow up with suggested approaches.
- Improve support for children with literacy difficulties and be mentored by Glasgow Dyslexia Support Service.

##### Numeracy

- Continue to develop Glasgow Counts strategies across the school with a key focus on progression in maths.
- Lesson Study Approach to be further developed in collaboration with Improvement Challenge Cluster colleagues.
- Further develop financial education across the school and nursery class.

##### Health and Wellbeing

- Further develop the PATHS programme in school and introduce in the nursery class.

##### Digital Literacy

- Develop digital literacy across the school and nursery in preparation for the introduction of iPads.

##### Visible Thinking

j) Develop visible thinking and routines across the school and nursery.

**Playful Pedagogy**

k) Introduce playful pedagogy approaches at the infant stages.

Work towards language and communication friendly establishment status.

**How can you find out more information about our school?**

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: [Headteacher@thornwood-pri.glasgow.sch.uk](mailto:Headteacher@thornwood-pri.glasgow.sch.uk)

Our telephone number is: 0141 334 4271

Our school address is: 11 Thornwood Avenue, Glasgow, G117QZ.

Further information is available in: newsletters, the school website, and the school handbook