

Dates for the Diary

May Day Holiday—Monday 6th and Tuesday 7th May (inset)

Elections/school closed to pupils—Thursday 23rd May

May Weekend— Friday 24th and Monday 27th May

Summer Holiday— school closes 1pm Friday 28th June

Parents' Night—Wednesday 15th May

Sports Day—Thursday 9th May

Further Information

P.E. days

PE will take place on Thursdays and Fridays (non-swimmers).

Please ensure PE kits are brought on these days and that jewellery is not worn.

Swimming lessons for Group 2 will take place on Friday mornings. Please ensure that your child has a swimming costume and towel on these days. Long hair should be covered with a cap and no jewellery should be worn.

Indoor Shoes

Please ensure that your child has indoor shoes to change into— these should be kept in school and changed into before coming to class.

Home Learning

Home learning will be given out on Mondays and is to be returned on Friday mornings. Further information can be found at the front of your child's red home learning jotter.

Activities and Trips

Sports Day— Thursday 9th May

Go Yellow Day— Wednesday 29th May

Achievement Assembly— Thursday 13th June

Pupil Led Week— Week Commencing Monday 17th June

Further information to follow.



Curricular Information

Term 4 April– June 2019

Teacher Ms Ferguson

Class Primary 5

Literacy



Writing: Expanding our range of functional texts including persuasive writing, explanation, information and reports. Developing techniques in planning, drafting and displaying writing. Continuing to learn and apply spelling patterns within our groups.

Reading: Developing skills in inferencing, analysis and evaluation through class reading. Exploring and comparing the structure a range of texts including playscripts, biographies, classic fiction and poetry.

Talking and Listening: Developing public speaking skills by planning and delivering group and individual presentations.

Numeracy



Shape, Position and Movement: Extending our knowledge of properties of shapes to identify, describe and create nets of 3D shapes.

Data Handling: Designing a survey, collecting and displaying data.

Numeracy and Measure: Adding, subtracting, rounding, comparing and sequencing numbers up to two decimal places. Introducing negative numbers and counting backwards and forwards through zero.

Sciences, Social Studies and Technologies

Social Studies: Exploring the diverse landscape, land uses, cultures and customs as part of our Diverse Scotland topic. Gathering and using information about discrimination against different groups of people who live in Scotland such people with disabilities, the LGBT community and immigrant communities.



Technologies: Learning about seasonal produce in Food Technology. Investigating the possibilities of 3D printing in ICT.

Health and Wellbeing

PATHS (Promoting Alternative Thinking Strategies): Learning how to identify and cope with peer pressure. Developing refusal skills and decision making skills. Exploring, discussing and debating social responsibility and caring for others in our community. Identifying goals for the future and how we can achieve these.



P.E: Developing attacking and defending tactics, ball skills and team communication through Touch Rugby. Weekly swimming lessons will continue throughout this term for Block 2.

Religious and Moral Education

Exploring how Christian practices and traditions have shaped Scottish society through our Diverse Scotland topic. Learning about traditions surrounding Ramadan and Eid Al Fitr.



Expressive Arts including:

Music: Using the ukulele and percussion instruments to develop an understanding of pitch, melody, sound and rhythm. Performing songs on the ukulele as part of a group.



Dance: Using our understanding of rhythm to choose and link movement patterns inspired by Scottish landscapes and Scottish contemporary music. Evaluating our own and others' performances.

Art and Design: Continuing to develop skills in visual elements such as line, tone, colour, shape and texture.