

## **Further Information**

### **P.E. days**

PE will take place on Thursdays and Fridays (non-swimmers).

Please ensure PE kits are brought on these days and that jewellery is not worn.

Swimming lessons for Group 1 will take place on Friday mornings. Please ensure that your child has a swimming costume and towel on these days. Long hair should be covered with a cap and no jewellery should be worn.

### **Indoor Shoes**

Please ensure that your child has indoor shoes to change into— these should be kept in school and changed into before coming to class.

### **Home Learning**

Home learning will be given out on Mondays and is to be returned on Friday mornings. Further information can be found at the front of your child's red home learning jotter.

### **Activities and Trips**

Information to follow.



# **Curricular Information**

**Term 3 January– April 2019**

**Teacher Miss Ferguson**

**Class Primary 5**

## Literacy



**Writing:** Developing tools for writing through active spelling and grammar. Writing imaginative texts with a focus on creating character, setting and plot. Continuing to explore creativity and enjoyment through DIY writing activities.

**Reading:** Developing skills in fluency and comprehension through reading groups. Developing skills in summarising, predicting, clarifying and questioning. Reading for enjoyment individually and as a class.

**Talking and Listening:** Continuing to develop questioning and reasoning skills through topic work, current affairs and PATHs.

## Numeracy



**Shape, Position and Movement:** Using compass points accurately and revisiting angles.

**Measure:** Estimating and measuring length, mass, perimeter, area and capacity. Developing practical skills and solving problems involving money.

**Numeracy:** Continuing to develop our understanding of fractions and decimals up to hundredths. Developing ordering, sequencing and quantities beyond 1000. Multiplication and division of 3 digit numbers.

## Sciences, Social Studies and Technologies

**Sciences:** Investigating and developing scientific language related to our Forces topic. Designing and carrying out experiments.

**Social Studies:** Exploring the culture, topography and land use of a Caribbean island. Investigating the environmental issues related to energy use.



**Technologies:** Designing and making models related to air and water resistance. Inventing and designing renewable energy solutions.

## Health and Wellbeing

**PATHS (Promoting Alternative Thinking Strategies):** Extending our understanding and vocabulary of a range of feelings. Exploring and practising practical strategies to cope with uncomfortable feelings. We will look at some inspirational individuals to illustrate PATHs strategies in practice. We will also be delivering our SHRE programme later in the term.



**P.E:** Weekly swimming lessons will continue throughout this term for Block 1. Primary 5 will also receive weekly multi-sports tuition from Strathclyde University coaches.

## Religious and Moral Education



Investigating and exploring Buddhist beliefs, festivals, symbols, sacred places and literature.

Exploring Easter and spring celebrations around the world.

## Expressive Arts including:

**Art and Design:** Responding to work from a range of Scottish artists including Steven Brown, Charles Rennie Mackintosh and Samuel John Peploe.



**Dance:** Learning and performing traditional Scottish ceilidh dances. Creating original ceilidh dances using traditional Scottish steps.