

## **Further Information**

### **P.E. days**

PE will take place on Mondays and Tuesdays.

Please ensure PE kits are brought on these days and that jewellery is not worn.

Swimming lessons will begin towards the end of November and will take place on Friday mornings. Please ensure that your child has a swimming costume and towel on these days. Long hair should be covered with a cap and no jewellery should be worn.

### **Indoor Shoes**

Please ensure that your child has indoor shoes to change into— these should be kept in school and changed into before coming to class.

### **Home Learning**

Home learning will be given out on Mondays and is to be returned on Friday mornings. Further information can be found at the front of your child's red home learning jotter.

### **Activities and Trips**

Information to follow.



# **Curricular Information**

**Term 2 October– December 2018**

**Teacher Miss Ferguson**

**Class Primary 5**

## Literacy



**Writing:** Developing tools for writing through active spelling and grammar. Writing imaginative texts with a focus on creating character, setting and plot. Continuing to explore creativity and enjoyment through DIY writing activities.

**Reading:** Developing skills in fluency and comprehension through reading groups. Developing skills in summarising, predicting, clarifying and questioning. Reading for enjoyment individually and as a class.

**Talking and Listening:** Continuing to develop questioning and reasoning skills through topic work, current affairs and PATHs.

## Numeracy



**Shape, Position and Movement:** Drawing angles and triangles accurately.

**Measure:** Measuring perimeter and area of regular shapes, measuring weight and volume and telling the time.

**Numeracy:** Continuing to use the four key operations to solve problems, describing and extending number sentences, investigating decimals, using the distributive law to solve problems.

## Sciences, Social Studies and Technologies

**Social Studies:** Comparing and contrasting life in Scotland and India. Investigating the impact of weather on people in different areas.

**Science:** Identifying and classifying Scottish and Indian animals. Extending our knowledge of energy flow and food chains.

**Technologies:** Using Bee-Bots to develop skills in coding and programming.



## Health and Wellbeing

**PATHS (Promoting Alternative Thinking Strategies):** Extending our understanding and vocabulary of a range of feelings. Exploring and practising practical strategies to cope with uncomfortable feelings.

**P.E.:** Developing key skills in strength, flexibility, endurance and speed through fitness. Swimming lessons will begin towards the end of November.



## Religious and Moral Education

Exploring the impact of key religious figures.

Exploring and comparing traditions surrounding important events in major world religions.



## Expressive Arts including:

**Music:** Singing and playing music from both Scottish and Indian culture. Developing skills in pitch, melody, rhythm and dynamics.

**Art:** Exploring shape, tone, pattern and texture through art related to seasonal events and topic.

