

## **Further Information**

### **P.E. days**

PE will take place on Wednesday and Friday mornings.

Please ensure PE kits are brought on these days and that jewellery is not worn.

### **Indoor Shoes**

Please ensure that your child has indoor shoes to change into— these should be kept in school and changed into before coming to class.

### **Home Learning**

Home learning will be given out on Mondays and is to be returned on Friday mornings. Further information can be found at the front of your child's red home learning jotter.

### **Activities and Trips**

Curricular Evening— Wednesday 5th August

Primary 5 Harvest Assembly— Thursday 20th September



# **Curricular Information**

**Term 1 August– October 2018**

**Teacher Miss Ferguson**

**Class Primary 5**

## Literacy



Writing: Developing tools for writing through active spelling and grammar. Writing functional texts such as recounts, letters, persuasive texts and reports. Writing for enjoyment in our DIY jotters.

Reading: Reading 'The Accidental Prime Minister' for enjoyment. Developing fluency and comprehension skills through a range of fiction books and topic-related texts.

Talking and Listening: Developing questioning and reasoning skills through topic work, current affairs and PATHs.

## Numeracy



Shape, Position and Movement: Extending our range of 2D shapes and their properties. Drawing and measuring angles. Using co-ordinates to locate and plot grid points.

Numeracy: Extending our understanding of numbers beyond 1000 with a focus on place value, ordering and rounding. Developing our understanding of inverse operations. Developing skills across the four key operations central to numeracy. Identifying, showing and finding equivalent fractions.

## Sciences, Social Studies and Technologies

Social Studies: Investigating Scotland's Victorian past with a key focus on the impact of individuals and groups on Scottish society. Exploring the reliability of primary and secondary sources.



Technologies: Developing an understanding of our food's journey from source to consumer, its seasonality and its sustainability. Continuing our use of ICT to support and enhance learning.

## Health and Wellbeing

PATHS (Promoting Alternative Thinking Strategies): Extending our understanding and vocabulary of a range of feelings. Exploring and practising practical strategies to cope with uncomfortable feelings.



P.E.: Developing key skills in control, balance, strength, flexibility and technique through hockey and touch rugby.

## Religious and Moral Education

Exploring the impact of key religious figures.

Exploring and comparing traditions surrounding Harvest Festivals worldwide.



## Expressive Arts including:

Drama: Creating, adapting and sustaining roles through improvisation. Experimenting with movement, expression and voice. Creating and presenting work to an audience.



Art: Responding to the work of key Scottish artists from the Victorian era. Developing skills in visual elements.