

### **Further Information:**

Please make sure that all items of clothing are labelled. Children should keep a pair of **indoor shoes** in the school cloakroom to change into at the start of school and after playtime and lunchtime. If your child's shoes have laces please ensure that they can be easily tied.

### **P.E. days**

Monday and Thursday

### **Home Learning**

P2 spelling Home Learning should be completed by Friday. Please listen to your child reading their book and ask them some questions about the story.

P1 receive new sounds on Tuesday and Wednesday. Please go over these sounds, emphasising on correct letter formation, using some ideas from the 'Home Learning Grid.' New reading books will be issued every week; please read these with your child and practise common word flashcards.

**Please return P1 Home Learning 'School Bag' every day.**



# **Curricular Information**

**Term 2: October—December 2018**

**Teacher: Miss Bannerman**

**Class: P2/1**

## Literacy



P1 have made a fantastic start to phonics— we are busy learning 2 new sounds a week. P2 are busy learning new sounds and practising their ‘common words’. Both groups are also enjoying reading the ‘Biff and Chip’ stories.

## Numeracy



P1 have started the brand new topic of Addition and are working hard to understand number bonds to 10. P2 are working hard on addition to 20 and are beginning to look at skip counting in 2s to 100. Both groups should continue to practise number formation as much as possible as part of home learning.

## Sciences, Social Studies and Technologies

P2/1's Topic for Term 2 is ‘Toys’. We will be thinking about what materials toys can be made from and what children may have played with in the past. We are also learning about Article 31 of UNCRC— ‘Every child has the right to play’.



## Health and Wellbeing

Our Health and Wellbeing sessions this term will focus on anti-bullying and respect for others.

### P.E.

Gym days will be on a Monday and Thursday. No jewellery should be worn on these days.



## Religious and Moral Education

In the coming weeks we will be thinking about the Christian celebration of Christmas, and how this is celebrated around the world.



As a member of a multicultural school and city as a whole, pupils will be encouraged to develop a respect and understanding of world religions and their traditions and beliefs.

## Expressive Arts including:

**Drama:** Retelling stories through drama

**Music:** Singing and listening to different instruments

**Art:** ‘Toys’ and seasonal artwork

