

Further Information

P.E. days: Tuesdays and Wednesdays

Homework: Reading—Mon, Tue Wed and Thurs.
Please hear your child reading each night and sign their reading record.

Spelling and Maths given out on Monday, page to be completed and returned by Friday.

Activities and Trips

This term we hope to have a trip to a farm park.



Curricular Information

Term 3: January - April 2019

Teacher: Ms Dickie

Class: P2

Literacy



This term pupils will be actively involved in phonics lessons, active spelling stations and Big Writing lessons using VCOP to develop extended stories. P2 will practice using joins during handwriting lessons. Grammar lessons will have a focus on punctuation and reading strategies. Pupils should try to read as much as possible at home to further develop literacy skills.

Numeracy



- Numbers to 100, developing place value to include hundreds and introducing multiplication and the 2 times table.
- Area, symmetry and patterns, finding halves and quarters and continuing learning about time.
- Continuing with money and calculating totals to £1.

Sciences, Social Studies and Technologies

We will be learning about Scottish Culture within a Robert Burns theme, followed by a deeper investigation into farming as we go “Down on the Farm”. We will be learning where our food comes from, more about farm animals, growing crops and considering issues affecting our environment in terms of sustainability.



Health and Wellbeing

P2 will continue to follow the Paths programme of lessons for Social and Emotional Literacy. We will also be delivering our SHRE programme later in the term.

P.E: Pupils will be doing gymnastics this term, moving using different parts of their bodies and also rolling and jumping using apparatus. P2 will begin lessons in Social



Religious and Moral Education

P2 will be learning about Easter and the customs associated with this celebration.



Expressive Arts including:

Drama: Role play activities around our farm topic as well as performing at our Scottish Poetry Recital.

Music: Identifying high and low sounds through music and exploring pulse and rhythm. Pupils will also be learning an Easter song for Easter Assembly.

Art: Collage, clay and junk modelling and Easter crafts.

